



Building Careers with ePortfolios: French Universities Collaborating Using Open Source

Janice A. Smith, Ph.D.

and the Karuta Open Source Project Steering Committee:
Eric Giraudin, Jacques Raynauld, Olivier Gerbé, Shoji Kajita

Kumamoto ePortfolio Seminar
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Introduction

Janice Ann Smith, Ph.D.

Karuta Open Source Portfolio Project

Under the umbrella of the Apereo Foundation

- Member of the open source portfolio, Sakai, and Apereo communities from just about the beginning.
- Three-time participant in the Kumamoto ePortfolio seminar
- Long career in facilitating teaching and learning at the university level
- Consultation on learning projects at some sixty universities in North America, Mexico, Europe, and Japan

Karuta Open Source Portfolio

- A next generation open source ePortfolio
- Created in the spirit of the Open Source Portfolio (OSP) tools in Sakai
- Original Partners: HEC Montréal, Kyoto University, IUT-2 Grenoble, ePortfolium, Three Canoes LLC
- Completed Apereo incubation: October 2015
- Release of Karuta 2.4: April 2019



ePortFolium





SOME STRATEGIES FOR EPORTFOLIO SUCCESS

Consider Your Primary Portfolio Purpose

Learning Portfolios

- Focus on developing academic or professional knowledge, skills, and identity

Assessment Portfolios

- Focus on programmatic or institutional improvement

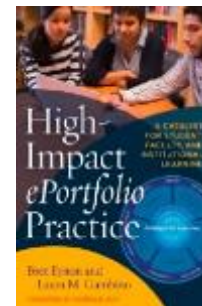
Career Development Portfolios

- Focus on sharing attractive displays of evidence with others

See Portfolios as a High-Impact Educational Practice

Done well, ePortfolios:

- Advance improve student pass rates, grades, and retention.
- Support reflection, integration, and deep learning.
- Connect learning across academic and co-curricular learning experiences..
- Help students construct purposeful identities as learners.
- Catalyze learning-centered instructional change.



Develop ePortfolio Literacy Skills

- **Collecting**
 - Assembling and describing evidence of learning.
- **Self-Regulating**
 - Becoming aware of and exercising control over learning.
- **Reflecting**
 - Contextualizing the meaning and significance of learning.
- **Integrating**
 - Synthesizing and transferring learning to any number of situations.
- **Collaborating**
 - Participating in community to build knowledge and skills.

- Paul Treuer and Jill D. Jenson, 2013

Six Strategies for ePortfolio Success

- Janice A. Smith, Jikei School of Nursing 2016

1. Continually reinforce your portfolio purpose.
2. Emphasize documentation and reflection.
3. Plan for guidance from faculty and/or student peers.
4. Use portfolios to link to and reinforce learning outcomes.
5. Use portfolios to integrate learning across contexts and disciplines.
6. Encourage learners to strive for authenticity in and ownership of their portfolios.





**SUCCESS STORY:
FRENCH UNIVERSITY
COLLABORATION
WITH EPORTFOLIOS**

A Unique ePortfolio Context

- Support from the French government
- Sharing a common set of competencies (learning outcomes) within and across disciplines
- Active collaboration across institutions
- Intensive participation by instructors
- Making the best use of open source



The role of

French Universities

- Using a skill-based approach to encourage students to prepare for future careers
- Making learning more visible and reflective
- Collaborating across universities to share resources, challenges, and solutions
- Providing their own technical and functional support
- Participating in code development or paying for code innovations

Participating French Universities

- IUT2 Grenoble Alpes
- Université Grenoble Alpes IAE Promising
- COMUE (Communauté des Universités Grenoble Alpes)
- Grenoble INP
- GEM (Grenoble Ecole de Management)
- Polytech Annecy Chambéry
- Université Savoie Mont-Blanc
- Université de Poitiers (3ème Cycle de Médecine)
- Université de La Rochelle
- Université de Valenciennes
- EPF Sceaux
- IUT de Cergy
- CNAM national (Conservatoire National des Arts et des Métiers)
- Université de Strasbourg
- Université technologique de Compiègne
- U of Poitiers (École de médecine)



The role of

HEC Montréal (Quebec, Canada)

- Creating and developing the Karuta Open Source Portfolio
- Completing the Apereo Foundation incubation process
- Collaborating on and supporting pedagogical design
- Integrating innovations into the code
- Quality assurance
- Documentation and support



The role of

IUT2 Grenoble Alps University

- Using Karuta to design a pedagogical model and an ePortfolio of experiences, skills, and careers
- Graphic design for a Karuta interface
- Participation in code development
- Creation of and leadership in a French Karuta community in collaboration with ESUP

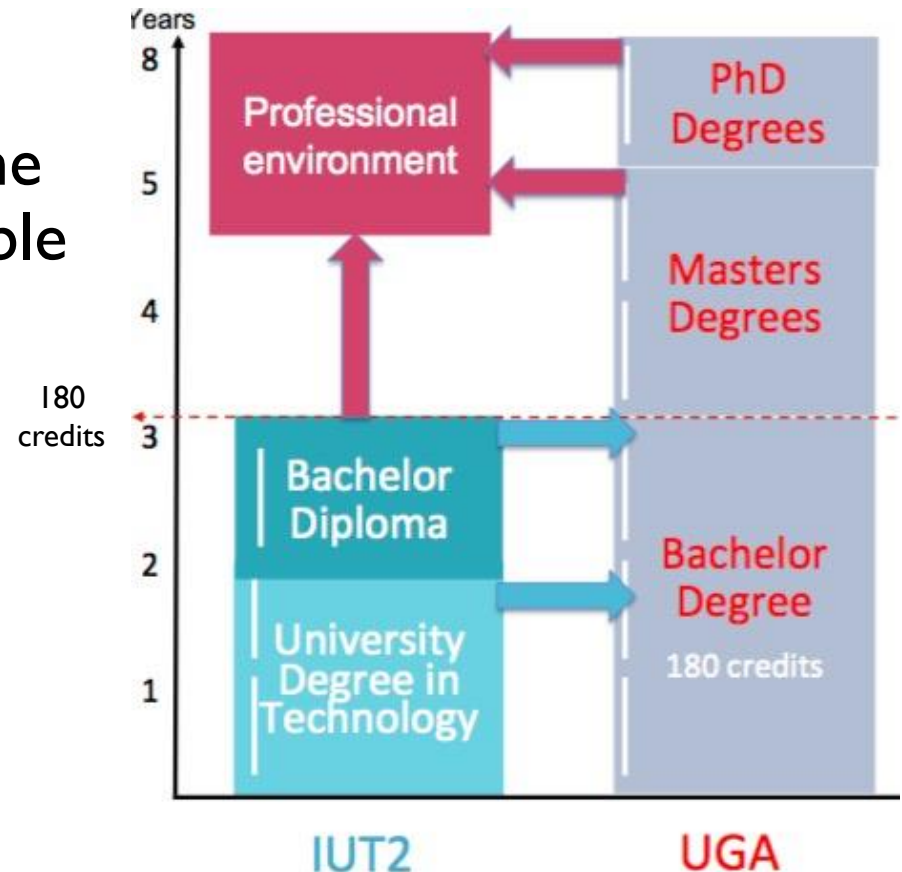
Grenoble, France, is a city of innovation



- 150,000 inhabitants
- 65,000 students (University of Grenoble-Alps + engineering schools)
- 7.1% of the population works in R&D (2nd in France)
- Focus on business and scientific development

IUT2 Grenoble Alps University

- An Institute of Technology within the University of Grenoble Alps (UGA)
- An undergraduate college
 - With 3,200 students
 - Offering:
 - A two-year bachelor's degree
 - A shorter university degree in technology



Eight IUT2 Undergraduate Majors

**Preparing for
managerial and
technical careers**



**Business and Administration
Management (Grenoble)**

**Business and Administration
Management (Vienne)**

Business and Marketing

Computer Science

Information and Communication

Paralegal Studies

Social Work

Statistics and Data Processing

The role of

The French Ministry of Education

- Providing leadership and advocacy
- Recognizing the national goal of improving the path from education to career
- Promoting the project
- Choosing the desired software: Karuta
- Supporting a shared portfolio instance
- Providing seed money
- Facilitating access to a shared databank of:
 - Competencies
 - Career skill requirements
- Encouraging collaboration

The IUTPortfolio



- Modeling the portfolio process for other French universities
- Integrated into PPP -- a cross-cutting IUT2 course involving
 - 29 academic programs
 - 40 PPP instructors – **PORTFOLIEURS!**
 - 3,200 PPP students
- PPP students:
 - Reflect upon skills acquired from all learning experiences
 - Identify their most-valued skills and improve the probability of selecting a fulfilling career
 - Compare their most-valued skills to skills required by 200 different careers
 - Benefit from the guidance and evaluation of PPP instructors and internship supervisors
 - Create a CV and a personal interactive bubble map with evidence for recruiters



ANALYZING THE FRENCH UNIVERSITY STRATEGIES FOR EPORTFOLIO SUCCESS

Strategy for Success #1

Continuously reinforce the purpose of your ePortfolio project -- with students AND faculty.



K'IUT ePortfolio Purposes

UIT2 portfolio use:

- Facilitates learning
- Supports
 - Career development
 - Student fit with careers
 - The job search
- Encourages lifelong learning



<http://yanpony.com/memor-your-purpose/>

Portfolio Use at IUT2 Reinforces Its Purposes

- The portfolio is simple and easy to use.
- The PPP course centers around the portfolio process.
- All students participate in PPP throughout their degrees.
- 40 instructors support students in using the ePortfolio to assess their developing skills.



Strategy for Success #2

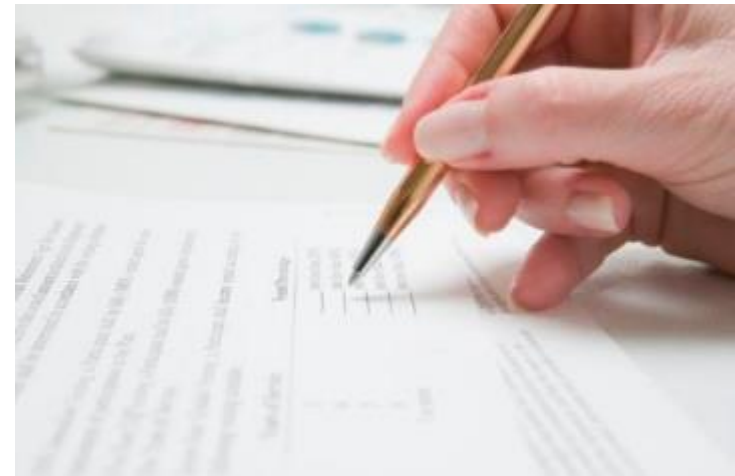
Emphasize the importance of documenting and reflecting upon evidence of learning.



Documenting Evidence of Learning

Students:

- Review all of their learning experiences, and
- Link them to competencies that represent skills they have developed through each experience.

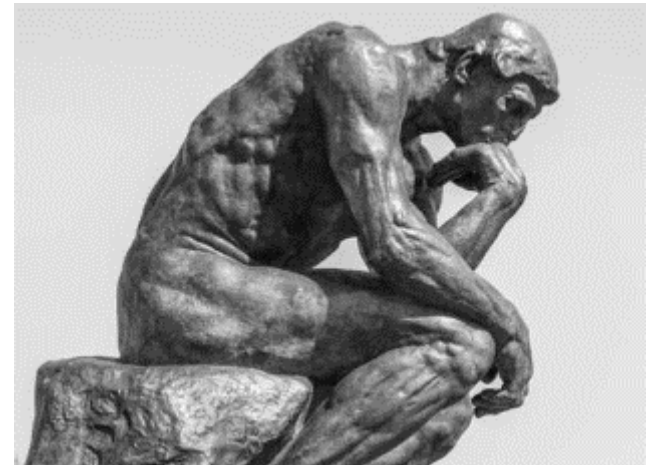


<http://www.pissd.com/2014/05/documenting-workplace-injury-five-things-to-remember/>

Reflecting upon Evidence of Learning

Students:

- Consider the extent to which the learning experience indicates mastery of linked competencies (skills).
- Use an institutional database to search for careers that attract them and compare their skills to those required by the career.



http://www.huffingtonpost.com/david-sze/introspection-research_b_7306546.html

Strategy for Success #3

Encourage faculty (and/or student peers) to guide and support learners in the portfolio process.



IUT2 has dedicated 40 Portfolieurs (instructors for 3,200 students) to:

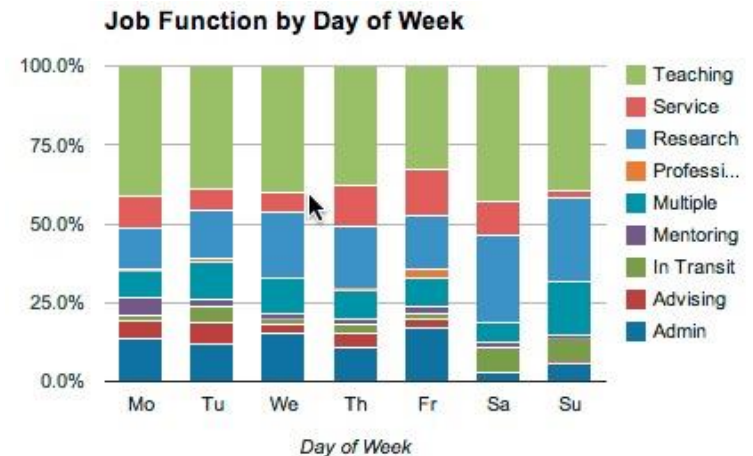


<http://www.ucdmc.ucdavis.edu/facultydev/leadership.html>

- Introduce the portfolio.
- Guide students in using it.
- Constantly reinforce its purpose and value for all concerned.
- Encourage student acquisition of ePortfolio literacies

By means of the PPP course, IUT2 reorients its instructors

- By replacing outdated teaching practices with portfolio guidance responsibilities.
- By expecting and rewarding excellence in the use of portfolios to enhance learning.



<https://www.insidehighered.com/news/2014/04/09/research-shows-professors-work-long-hours-and-spend-much-day-meet>

Strategy for Success #4

Use portfolios to help students understand and meet learning outcomes /competencies.



Students Better Understand Potential Career Paths by:

- Assessing their own learning experiences.
- Choosing competencies (skills) that demonstrate their learning within each experience.
- Examining the skills they have acquired to select the ones they most value.
- Comparing their skills to those required by different careers.



<http://tqfstrategies.blogspot.com/2012/06/on-learning-outcome.html>

Strategy for Success #5

Help students integrate their learning across contexts and disciplines.

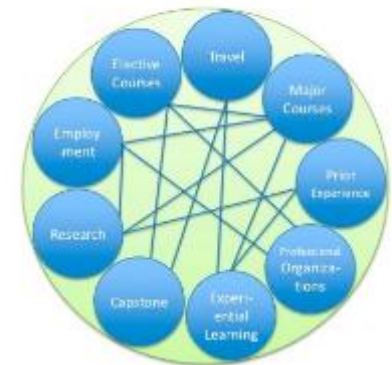


The PPP Course Facilitates Integrated Learning

- PPP sections are interdisciplinary.
- Students
 - Use the portfolio in the PPP course throughout their degree programs.
 - Compare their skills with those associated with 200 different careers representing all IUT2 programs.
 - Consider how all of their skills might apply to any particular career.



Making Connections



<http://www.slideshare.net/gmdenatale/connecting-the-dots-integrating-learning-with-eportfolio>

Strategy for Success #6

Encourage learners to strive for authenticity in and ownership of their portfolios.



Authenticity and Ownership

To be authentic requires understanding and being true to one's self . . . By expressing who we are, we are calling ourselves into being.

– Darren Cambridge

Authenticity is discovering one's own unique essence.

– Michael Meade

Freedom begins the moment you realize someone else has been writing your story and it's time you took the pen from his hand and started writing it yourself.

– Bill Moyers



<http://targetx.com/render-authenticity-part-2/>

Student Ownership of Career Development

PPP students at IUT2:

- Assess their own skills.
- Choose the skills they most value.
- Search careers for a best fit with their skills.
- Determine additional skills to be acquired.
- Chart their own career paths with assistance from the PPP course, their instructors, and the K'IUT portfolio.



Portfolio Outcomes: Student CV

The portfolio automatically creates a CV outlining the student's skills and experiences to be elaborated and shared with recruiters.



Portfolio Outcome: Bubble Map

The portfolio also assembles each student's evidence and skills into a sharable bubble map.

Clickable bubbles identifying professional and personal interests.

Each bubble reveals additional bubbles to use in displaying most valued skills, special achievements (with evidence), significant experiences, etc.



Partager ma carte par [lien web](#) ou par [QR-code](#)

Mon profil

Eric GRAUEN, IUT2 Grenoble France

Manager de la valorisation et de l'innovation pédagogique,
coordinateur «Portfolio»



Si vous voulez en savoir plus sur moi, cliquez et naviguez dans mes bulles d'intérêts personnels et professionnels

Vous pouvez aussi consulter mon profil [LinkedIn](#)



Alert! (a new slide)

French University Success Variables

- Government support and leadership
- Collaboration between universities
- National demand for improved career preparation
- Open source provides opportunity to share technology responsibilities
- Dedicated portfolio instructors
- Simplified portfolio process for students and instructors
- PPP course provides continuous reinforcement
- And MORE!

ALERT! (another new slide)

Some Simple Success Metrics

- Consistent use
- Comments and complaints
- Available assessment information
- Observed changes in users
- Requests for continued access
- New funding
- Substitution for previous practices
- Word of mouth to leadership
- Recruiter demand
- User surveys
- Analysis of assessment data
- Use in institutional assessment



REVIEW OF THE K'UIT EPORTFOLIO IMPLEMENTATION

K'IUT ePortfolio Benefits for students, instructors, and alumni

The screenshot shows the K'IUT ePortfolio interface. At the top, there's a navigation bar with 'Mon e-portfolio', 'Mon projet', 'Ma valorisation', and 'Mon suivi'. The main content area is divided into two columns. The left column features a user profile for Eric GIRAUDIN, a welcome message, a paragraph about the platform's purpose, and two call-to-action boxes: 'Changez votre photo de profil' and 'L'outil ne fait pas tout'. The right column has three sections: 'Votre démarche' with a list of tasks like 'Repérer vos compétences', 'Faites votre bilan', and 'Valoriser ses compétences'; 'Vos objectifs' with a target icon and a list of goals like 'verbaliser vos compétences préférées'.

4 Sections:

My ePortfolio

Identification, evaluation, and assessment of my skills and experiences.

My Project

Build my own project of career by focusing on my most valued skills and using several professionalization tools.

My Self-Marketing

Create an organized skills CV and an interactive ePortfolio with profile and mind map to share with recruiters.

My Follow-Up

Ask for feedback on the portfolio.

K'IUT ePortfolio Documenting academic, professional, and personal experiences

K'IUTPortfolio Mon e-portfolio • Mon projet • Ma valorisation • Mon suivi

MON HISTOIRE®

Vue d'ensemble Formations académiques Autres formations Expériences pro. Expériences perso. Langues Quiz interculturel

Formations académiques

Diplômes

- > Concours Ingénieur d'Etudes Chargé de Communication
- > DUT Information-communication, Communication des organisations - Communication des organisations
- > DUT Informatique, Génie Logiciel

Autres formations

- > Parcours Management Process COM (Formation Continue)

Langues étrangères

- > Anglais
- > Italien
- > Japonais

Expériences professionnelles

Emploi(s)

- > Manager de la Valorisation & Innovation pédagogique, 2012 - 2015, IUT3 Grenoble
- > Responsable Communication, 2005 - 2011, IUT2 Grenoble
- > Assistant de communication, 1997 - 2004, IUT2 et IUT1 Commerce et Vente de Grenoble
- > Graphiste et Directeur artistique (temps partiel), 1997 - 2004, NDF Interactiv, Groupe de Web, Internet SARL, & Infokum

Stage(s)

- > Stage en charge d'études pour la création d'un portail multimédia, 1996 - 2 mois, Schneider Electric

Expériences personnelles

- > Soutien scolaire bénévole
- > Créations graphiques et artistiques
- > Expérience personnelle

Quiz interculturel

- > Voir le formulaire du quiz

Crédits | Mentions légales | Aide à l'utilisation | Contacter l'administrateur

Développé par IUT2 Grenoble & proposé par **KARUTA**

Aggregated view of all documented experiences:

- Academic Degrees

(with an addition as of 2018, of skills identified through academic learning experiences)

- Professional Experiences

- Other Training

- Personal Experiences

- Second Languages

- Intercultural Quiz

The K'IUT ePortfolio Identifying and justifying career-specific and cross-cutting skills, self-evaluating, and asking for validation

Sub-Section for Academic Experiences

Students can add their acquired skills and self-evaluate or (as of 2018) they can add learning experiences (with argumentation and evidence), identify skills acquired through each learning experience, self-evaluate, and ask a teacher for validation

The screenshot displays the 'MON HISTOIRE' interface with the following elements:

- Navigation tabs:** 'Ve d'ensemble', 'Formations académiques' (selected), 'Autres formations', 'Expériences pro.', 'Expériences perso.', 'Langues', 'Quiz interculturel'.
- Mes diplômes:** A section with a '+ Ajouter un diplôme' button containing three entries:
 - Concours Ingénieur d'Etudes Chargé de Communication (2011 - 2011)** with search, edit, and delete icons.
 - DUT Information-communication, Communication des organisations (1995 - 1997)** with search and edit icons.
 - DUT Informatique, Génie Logiciel (1994 - 1995)** with search, edit, and delete icons.
- Mes situations d'apprentissage:** A section with a '+ Ajouter une situation d'apprentissage' button containing one entry:
 - TP : Création d'un maquette d'affiche (1996 - 3h)** with search, edit, and delete icons.

The K'IUT ePortfolio Identifying and justifying career-specific and cross-cutting skills, self-evaluating, and asking for validation

Mémoire de stage Aucun fichier sélectionné

Principales missions

Formuler les principales missions que vous avez réalisées

Pendant mon stage j'ai été chargé d'assurer le développement web de plusieurs projets de clients de l'agence et de la communication avec le client.

Principales réalisations

Préciser les réalisations concrètes qui vous ont permis de remplir vos missions (ex: étude comparative de solutions, rapport d'audit, cahier des charges, etc.)

- Réalisation d'un site web vitrine pour un projet client:
 - Création de sept pages types
 - Proposition d'un prototype de maquette avec une page d'accueil avec mise en avant des actualités récentes et des articles récents, et 3 pages internes (rubrique, actualité et page contact)
 - Rédaction de contenus optimisés pour le web et pour le SEO
 - Mise en place du site avec le CMS Wordpress, et corrections jusqu'à livraison et

Nationalité de l'entreprise Française Étrangère

Lieu du stage

Rue

Ville

Code postal

Pays

Cocher si le lieu du stage est à l'international

Tuteur du stage en entreprise

Prénom

Nom

Fonction

Courriel

Téléphone

Contact(s) du stage en entreprise

Apport de cette expérience dans mon projet personnel professionnel

Cette expérience m'a permis de développer certaines compétences liées au domaine de la création de site web, de la rédaction web et de l'administration de site web avec des CMS professionnels.

Elle m'a confortée dans mon projet de carrière dans l'animation et la rédaction de site web (webmaster / animateur web)

Sub-Section for Internship Experiences

Students are asked to add argumentation and evidence for the skills developed through their activities during this learning experience in a company.

They also are asked to explain the benefits for their career project.

The K'IUT ePortfolio Identifying and justifying career-specific and cross-cutting skills, self-evaluating, and asking for validation

Sub-Section for Internship Experiences

Students can add skills they believe were acquired during the internship from various career skills repositories, cross-cutting skills repositories, or manually. They can complete this sub-section in either French or English.

The screenshot displays the 'Compétences liées à ce stage' section of the ePortfolio. It is divided into two main columns: 'Compétences métiers' (Professional Skills) and 'Autres compétences transversales et personnelles' (Other cross-cutting and personal skills). Each skill entry includes a description, a self-evaluation dropdown menu (e.g., 'Au top', 'Bon', 'Environnement', 'Non acquise'), and a supervisor validation dropdown menu (e.g., 'Acquis', 'Oui', 'Non').

Compétence	Auto-évaluation	Progrès stage	Entreprise
Travailler dans un environnement numérique évolutif			
• Contextualiser l'information et la mettre en perspective	Bon	Environnement	Acquis
Produire, traiter, exploiter et diffuser des documents numériques			
• Structurer et mettre en forme un document	Au top	Oui	Acquis
• Préparer ou adapter un document pour le diffuser	Au top	Oui	Acquis
Travailler en réseau, communiquer et collaborer			
• Communiquer avec un ou plusieurs interlocuteurs	Bon	Environnement	Acquis
• Participer à l'activité en ligne d'un groupe	Bon	Environnement	Acquis
• Faire une production dans un contexte collaboratif	Bon	Oui	Acquis

[Complete the internship record in English](#)

Students self-evaluate each skill and can request validation by their internship supervisor.

The K'IUT ePortfolio Using repositories to identify career-specific and cross-cutting skills



Students select a repository and choose the skills to link.
(Specific career repositories are built with programs translated into professional skills and are organized by careers domains.)

The K'IUT ePortfolio

Three types of experience for evaluation



Academic Learning Experiences

Academic courses, practical work, pedagogical serious games, etc.

Self-evaluate and ask for validation by an instructor or peer.

(new since 2018)



Student Activities

Supervised projects, student engagement, etc.

Self-evaluate and ask for validation by an instructor or peer.

(new since 2018)



Internships

In French or English

Self-evaluate and ask for validation by an internship supervisor.

The K'IUT ePortfolio Identifying and justifying career-specific and cross-cutting skills, self-evaluating, and asking for validation

MON HISTOIRE®

Vue d'ensemble Formations académiques Autres formations Expériences pro. Expériences perso. Langues Quiz interculturel

Mes langues maternelle et étrangère(s) [Ajouter une langue étrangère](#)

Langue maternelle : FRANÇAIS

Langue étrangère(s)

	COMPRENDRE	
	Écouter	
ANGLAIS	C1	
ITALIEN	C1	
Japonais	C1	Choisir

Prendre part à une conversation

A1 A1 - Je peux communiquer, de façon simple, à condition que l'interlocuteur soit disposé à répéter ou à reformuler ses phrases plus lentement et à m'aider à formuler ce que j'essaie de dire. Je peux poser des questions simples sur des sujets familiers ou sur ce dont j'ai immédiatement besoin, ainsi que répondre à de telles questions.

A2 A2 - Je peux communiquer lors de tâches simples et habituelles ne demandant qu'un échange d'information simple et direct sur des sujets et des activités familiers. Je peux avoir des échanges très brefs même si, en règle générale, je ne comprends pas assez pour poursuivre une conversation.

B1 B1 - Je peux faire face à la majorité des situations que l'on peut rencontrer au cours d'un voyage dans une région où la langue est parlée. Je peux prendre part sans préparation à une conversation sur des sujets familiers ou d'intérêt personnel ou qui concernent la vie quotidienne (par exemple famille, loisirs, travail, voyage et actualité).

B2 B2 - Je peux communiquer avec un degré de spontanéité et d'aisance qui rend possible une interaction normale avec un locuteur natif. Je peux participer activement à une conversation dans des situations familières, présenter et défendre mes opinions.

C1 C1 - Je peux m'exprimer spontanément et couramment sans trop apparemment devoir chercher mes mots. Je peux utiliser la langue de manière souple et efficace pour des relations sociales ou professionnelles. Je peux exprimer mes idées et opinions avec précision et lier mes interventions à celles de mes interlocuteurs.

C2 C2 - Je peux participer sans effort à toute conversation ou discussion et je suis aussi très à l'aise avec les expressions idiomatiques et les tournures courantes. Je peux m'exprimer

Fermer

Add one or more languages.

Self-evaluate using the European repository for language competencies: **CERCL.**

The K'IUT ePortfolio

Assessing and classifying skills


Students identify and categorize the acquired professional skills they most value according to career- specific skills, cross-cutting skills, and personal abilities.


Mes compétences préférées

Compétences métiers

Ajouter des compétences


Conception d'une stratégie de communication (2)

Rédiger un plan de communication (cibles, objectifs, supports et actions) 

Cerner le projet et le positionnement d'une organisation 

Contribuer à la conception de solutions d'informatique décisionnelle (1)


Concevoir et réaliser un tableau de bord 


Concevoir et réaliser un tableau de bord 


Compétences transversales


Ajouter des compétences

Conduite de projet (2)

Concevoir et planifier son travail (respecter les délais) 

Suivre le budget d'une opération 

Concevoir et planifier son travail (respecter les délais) 

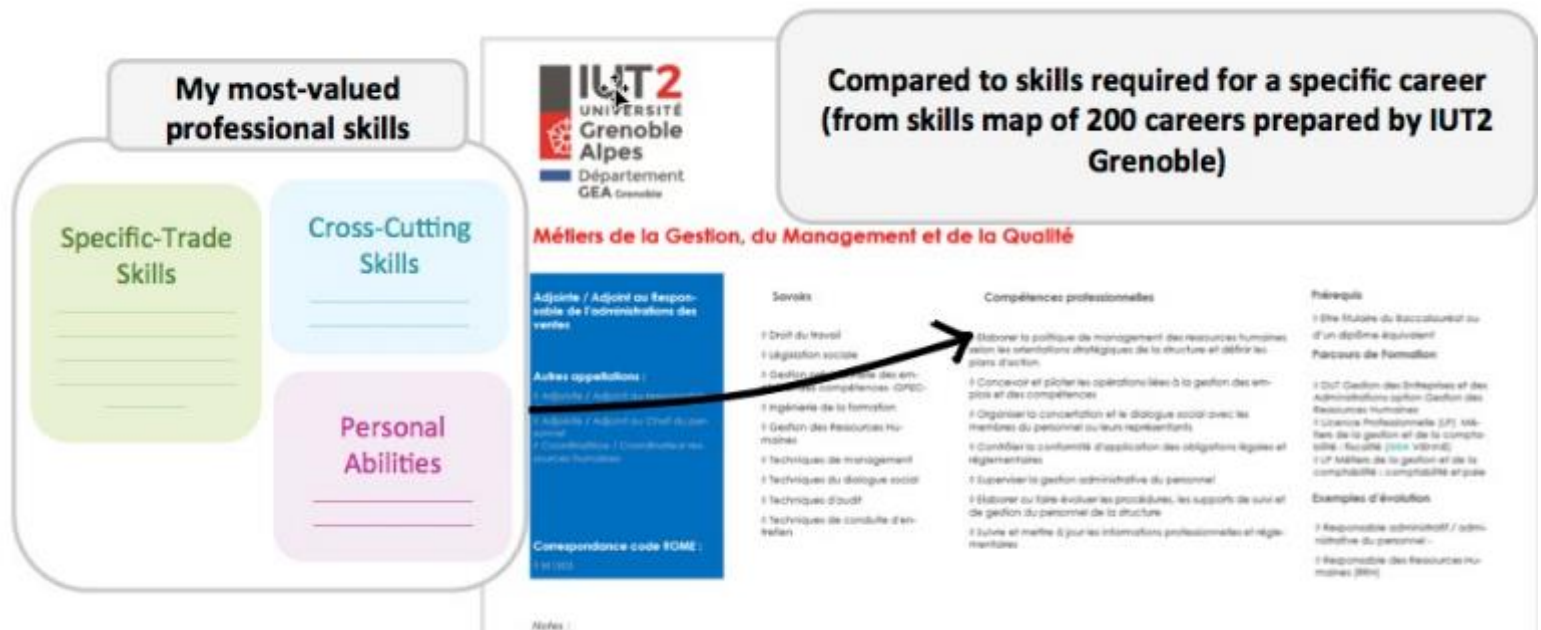
Suivre le budget d'une opération 

Autres compétences personnelles

Ajouter des compétences

Arts, Design, Cultures (1)

The K'IUT ePortfolio Comparing skills to those required by a chosen career



The K'IUT ePortfolio Creating a basic CV automatically using the ePortfolio

IUTPortfolio

★ MA VALORISATION

INFORMATIONS PERSONNELLES

GIRAUDIN ERIC

21 Boulevard PRESIDENT DE GAULLE

98570 FAYARDS

eric.giraudin@gmail.com

http://www.karuta.fr

Principaux réseaux sociaux

www.linkedin.com/in/ericgiraudin

https://twitter.com/GiraudinEric

POURTE, MARLEN VISE

Manager de l'innovation pédagogique pour une organisation axée sur la formation tout au long de la vie, et à dimension internationale

Grenoble Alpes IUT2 UNIVERSITE KARUTA

EXPERIENCES PERSONNELLES

EDUCATION ET FORMATION

De 2011 à 2011 : Certificat Ingénieur d'Etudes Chargé de Communication

De 1995 à 1997 : DUT Informatique communication, Communication des organisations - Communication des organisations

De 1994 à 1995 : DUT Informatique, Génie Logiciel

De 2016 à 2016 : Parcours Management Process (M) (formation Continue)

COMPETENCES

Langue nationale

Langue étrangère

LANGUES

	COMPRENSION		PRODUCTION		TOTAL
	ECOUTE	LIRE	PRODUCTION ORALE	PRODUCTION ECRITE	
ANGLAIS	C1	C2	C1	C1	C1
ITALIEN	C1	C2	C1	C1	C1
JAPONAIS	C1				

Autre domaine métier

Acteur des étudiants pour favoriser une situation d'apprentissage dans le cadre de la résolution de problèmes liés au mathématiques

Métiers de l'information et de la Communication

Conception d'une stratégie de communication

Mise en place de communication (sites, réseaux, supports et actions)

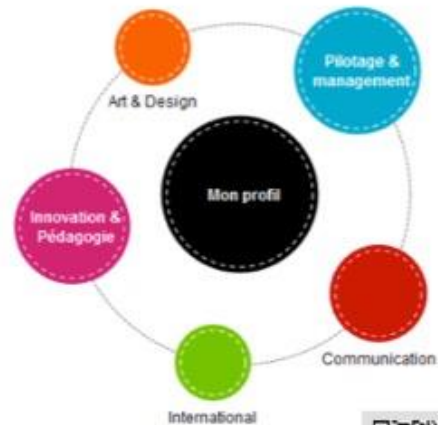
Conseil de conseil et le positionnement d'un candidat/d'une

The resulting CV is pre-populated with skills and experiences entered into the portfolio along with CERCL language proficiency ratings. PDF and MSWord exports are available.

The K'IUT ePortfolio Creating a showcase ePortfolio to distribute via Linked In, email, etc.

Clickable bubbles identifying professional and personal interests.

Each bubble reveals additional bubbles to use in displaying most valued skills, special achievements (with evidence), significant experiences, etc.



Partager ma carte par lien web ou par Qr-code



Mon profil

Éric GRAUDIN, IUT2 Grenoble France

Manager de la valorisation et de l'innovation pédagogique, coordinateur ePortfolio



Si vous voulez en savoir plus sur moi, cliquez et naviguez dans mes bulles d'intérêts personnels et professionnels.

Vous pouvez aussi consulter mon profil LinkedIn



Grenoble
Alpes

IUT2
UNIVERSITÉ

KARUTA

WWW

Going farther in assisting students in their professional life choices: The ENP with AI Project



European career repositories
featuring different
versions of skills for
the same career.



**Academic or
other training organizations**
describing their own versions of
skills developed through the
learning experiences they offer in
their programs repositories.



Recruiters
Recruit competent and motivated
talent with different companies
writing job offers differently for the
same profession.



Politicians
looking for the vision to balance
available employment
opportunities in the region with
academic programs generating
graduates with specific skills.



**AI to interact with all repositories
and individual profiles**
to reveal human richness while
facilitating interaction among graduates
looking for employment, companies
seeking to hire, and institutions
providing training.



Students, graduates...
difficulties at choosing careers
without understanding what
motivates them and what
employment opportunities exist,
while seeking the best academic
preparation for their intended
career.



Karuta OSP Use Case

- A simple assessment portfolio
- Inspired by the Value Rubrics, developed by the Association of American Colleges & Universities (AAC&U).
- <https://www.youtube.com/watch?v=6k5LIDDaQdo>
- View
 - A student uploading and commenting on evidence of learning
 - An instructor commenting on and evaluating the evidence
 - A supervisor using Karuta reporting capabilities

For More Information on Karuta OSP

Learn about us:

karutaproject.org

www.apereo.org/projects/karuta

Try Karuta:

www.eportfolium.com/karuta2.4/

Follow us:



Karuta ePotfolio



Karuta OSP



Download Karuta:

- github.com/karutaproject

Contact us:

- info@karutaproject.org
- jacques.raynauld@hec.ca
- janice.smith@threecanoes.com



Thank You!

Janice Ann Smith, Ph.D.
janice.smith@threecanoes.com

The Karuta Project
<http://karutaproject.org>